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ABSTRACT

This book is designed to provide educators and prospective educators with knowledge essential to making decisions about teaching and learning. The book is intended as a foundation for thinking about curriculum and pedagogy. Case studies involving African American, Asian American, Hispanic American, Native American, and white American groups are presented at the end of each chapter. Chapters are: (1) Introduction; (2) "Culture, Education, and Schooling"; (3) "Schooling as Americanization: 1600s-1970s"; (4) "Cultural Pluralism, Democracy, and Multicultural Education: 1970s-1990s"; (5) "Culture and the Role of Schooling"; (6) "Culture and Educational Development of the Learner"; and (7) "Culture and the Learning Process." (EH)

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